

The Johns Hopkins University Office of the Provost and the Urban Health Institute present
The Sixth Annual Symposium on the Social Determinants of Health

Baltimore's Youth

Reducing Vulnerability to Improve Our Future



EVENT PROGRAM

Monday, April 3, 2017

Turner Auditorium, 720 Rutland Avenue, Baltimore, MD 21205

Photography and Video Notice

Photographs and videos will be taken during today's symposium and will be posted on our website and social media.

Your entry to this event constitutes implied consent to be photographed.

If you choose not to have your photo taken, please see someone at the registration desk.

Join the Conversation!

Ask questions to be answered during the Q&A sessions:

- Post them on **Twitter** mentioning **@JHUrbanHealth**, using **#SDH2017**
- Email them to **urbanhealth@jhu.edu** with **#SDH2017** as the subject line
- Write them on a note card and pass it to volunteers

A note on small group discussions:

- Throughout the day, there will be two opportunities to break off into small groups and discuss questions and ideas that arise during panel discussions and keynote talks.
- Participants will be randomly assigned to discussion groups (see the number on your name badge) of no more than 20 and will remain with the same group and facilitator throughout the day.

A special thank you to our small group facilitators and lead trainer, Tracy Rone.

Agenda

8:00 – 8:45 a.m. Registration and breakfast

8:45 – 9:00 a.m. Welcome Remarks

Robert Wm. Blum, MD, MPH, PhD, Director, Johns Hopkins Urban Health Institute

Sunil Kumar, PhD, Provost and Senior Vice President for Academic Affairs, Johns Hopkins University

9:00 – 9:50 a.m. *Structural and Cultural Factors that Create Youth Vulnerability*

William Julius Wilson, Lewis P. and Linda L. Geysler University Professor, Harvard University

9:50 – 10:00 a.m. Dew More Baltimore Spoken Word Artist #1

10:00 – 11:00 a.m. Panel 1: *Adolescents and their Neighborhoods*

Chris Wilson, Owner and CEO, Barclay Investment Corporation

Kathryn Edin, PhD, Bloomberg Distinguished Professor, Department of Sociology and Department of Population, Family, and Reproductive Health, Johns Hopkins University (moderator)

William Julius Wilson, Lewis P. and Linda L. Geysler University Professor, Harvard University

11:00 – 11:15 a.m. Augusta Fells Savage High School Performing Arts Troupe

11:15 a.m. – 12:30 p.m. Lunch and Small Group Discussion Session #1

12:30 – 12:40 p.m. Dew More Baltimore Spoken Word Artist #2

Breakfast and lunch prepared by Biddle Street Catering and Events

12:40 – 12:45 p.m.

Introduction of Alex Kotlowitz

Daniel Webster, ScD, MPH, Director, Johns Hopkins Center for Gun Policy and Research

12:45 – 1:30 p.m.

Growing Up Poor: The Myths and the Realities

Alex Kotlowitz, Writer-in-Residence and Senior Lecturer, Northwestern University

1:30 – 2:30 p.m.

Panel 2: *Challenges Facing Youth and their Families*

Hoover Adger, Jr., MD, MPH, MBA, Professor of Pediatrics and Director, Adolescent Medicine, Johns Hopkins School of Medicine

Joseph T. Jones, Jr., CEO, Center for Urban Families, Baltimore

Alex Kotlowitz, Writer-in-Residence and Senior Lecturer, Northwestern University

Andrew J. Cherlin, PhD, Benjamin H. Griswold III Professor of Public Policy, Johns Hopkins University (moderator)

2:30 – 2:45 p.m.

Youth Stoop Story

2:45 – 3:50 p.m.

Break and Small Group Discussion Session #2

3:50 – 4:00 p.m.

Dew More Baltimore Spoken Word Artist #3

4:00 – 5:00 p.m.

Panel 3: *Creating a School Environment for Success*

Sonja Brookins Santelises, EdD, CEO, Baltimore City Public Schools

Catherine P. Bradshaw, PhD, MEd, Professor and Associate Dean for Research and Faculty Development, Curry School of Education, University of Virginia

Julia Burdick-Will, PhD, Assistant Professor, Departments of Education and Sociology, Johns Hopkins University

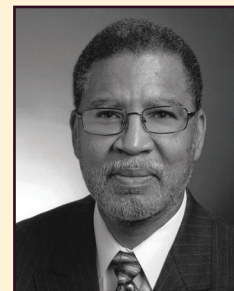
Eric Rice, PhD, Associate Professor, School of Education, Johns Hopkins University (moderator)

5:00 – 5:15 p.m.

Concluding Remarks

Biographies

Hoover Adger, Jr., MD, MPH, MBA, is Professor of Pediatrics and Chief of the Section of Adolescent Medicine. He is board certified in pediatrics, adolescent medicine and addiction medicine and is the pediatric designated discipline director for the American Board of Addiction Medicine. Dr. Adger previously served as Deputy Director of the White House Office of National Drug Control Policy. A major focus of his work has been on children in families affected by alcohol and other drug use. He has held prominent positions in national leadership and been the recipient of multiple faculty development awards from the National Institute on Alcohol Abuse and Alcoholism, the National Institute on Drug Abuse and the Substance Abuse and Mental Health Services Administration's Center for Substance Abuse Treatment. He is the current project director of the HRSA-funded Leadership Education in Adolescent Health project at the Johns Hopkins School of Medicine.



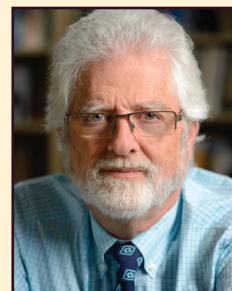
Robert Wm. Blum, MD, MPH, PhD, is the Director of the Johns Hopkins Urban Health Institute. Until stepping down as department chair in January, 2017, Dr. Blum was the inaugural William H. Gates Sr. Professor in the Department of Population, Family and Reproductive Health. He continues on the faculty as professor. He is a Past-President of the Society for Adolescent Medicine; has served on the American Board of Pediatrics; was a charter member of the Sub-Board of Adolescent Medicine, is a past chair of the Alan Guttmacher Institute Board of Directors, and served as chair of the National Academy of Sciences Committee on Adolescent Health and Development. In 2006, The National Academy of Sciences' Institute of Medicine elected Dr. Blum into membership. He is a consultant to The World Bank and UNICEF as well as the World Health Organization where he has served on the Technical Advisory Group of the Child and Adolescent Health Department as well as the Scientific and Technical Advisory Group of the Human Reproductive Program.

Catherine P. Bradshaw, PhD, MEd, is a Professor and the Associate Dean for Research and Faculty Development at the Curry School of Education at the University of Virginia; she is also the Co-Director of the CDC-funded Johns Hopkins Center for the Prevention of Youth Violence and Co-Director of the NIMH-funded Johns Hopkins Center for Prevention and Early Intervention. She collaborates on research projects examining bullying and school climate; the development of aggressive and problem behaviors; effects of exposure to violence, peer victimization, and environmental stress on youth; and the design, evaluation, and implementation of evidence-based prevention programs in schools. She has coauthored 200 articles and chapters and collaborates on federally funded randomized trials of school-based prevention programs to improve school climate and prevent behavior and mental health problems. She is the editor of the journal *Prevention Science*, a co-editor of the *Handbook of School Mental Health*, and editor of the *Handbook on Bullying Prevention: A Life Course Perspective*.



Julia Burdick-Will, PhD, is an Assistant Professor in the Department of Sociology and the School of Education at Johns Hopkins University. She received her PhD from the University of Chicago, where she was an Institute for Education Sciences Predoctoral Fellow, and was a Postdoctoral Research Associate at the Population Studies and Training Center at Brown University. Her research combines the sociology of education and urban sociology to study the roots of educational inequality and examine the dynamic connections between communities and schools that shape opportunities to learn. She has studied the effects of concentrated neighborhood poverty on cognitive development, the geography of elementary school openings and closings, and the impact of neighborhood and school violence on student test scores and high school enrollment patterns. Her current projects focus on metropolitan level patterns of school mobility and segregation and the relationship between transportation, safety, and school attendance.

Andrew J. Cherlin, PhD, is Benjamin H. Griswold III Professor of Public Policy in the Department of Sociology at Johns Hopkins University. He is a specialist in the demography of the family in the U.S. and around the world. His most recent book is *Labor's Love Lost: The Rise and Fall of the Working-Class Family in America*. He has received a Merit Award from the National Institute of Child Health and Human Development to support his research on the effects of family structure on children; and has served on the National Advisory Child Health and Human Development Council at NIH. He is a former Guggenheim Foundation Fellow and is a member of the American Academy of Political and Social Science, the American Academy of Arts and Sciences, and the National Academy of Sciences.



Kathryn Edin, PhD, is the Bloomberg Distinguished Professor in the Department of Sociology, Zanvyl Krieger School of Arts and Sciences and Department of Population, Family, and Reproductive Health, Bloomberg School of Public Health. She received her PhD in sociology from Northwestern University in 1991 and has also taught at Rutgers University, Northwestern University, the University of Pennsylvania, and, most recently, Harvard University as a Professor of Public Policy and Management at the Harvard Kennedy School and chair of their Multidisciplinary Program in Inequality and Social Policy. She is a Trustee of the Russell Sage Foundation and on the Department of Health and Human Services advisory committee for the poverty research centers at Michigan, Wisconsin, and Stanford. She is a founding member of the MacArthur Foundation-funded Network on Housing and Families with Young Children and a past member of the MacArthur Network on the Family and the Economy. In 2014 she became a member of the National Academy of Sciences and the American Academy of Political and Social Sciences.

Joseph T. Jones, Jr., is founder of the Center for Urban Families (CFUF), a Baltimore, Maryland nonprofit service organization established to empower low-income families by enhancing both the ability of women and men to contribute to their families as wage earners and of men to fulfill their roles as fathers. Prior to founding CFUF, Mr. Jones developed and directed the Men's Services program for the federally funded Baltimore Healthy Start initiative and replicated the Baltimore affiliate of the nationally recognized STRIVE employment services program. His ability to engage and provide hands-on services to fathers garnered him the reputation of trailblazer in the field. Mr. Jones is now a national leader in workforce development, fatherhood and family services programming, and through his professional and civic involvement influences policy direction nationwide. Mr. Jones has received numerous awards and honors for his leadership and programming including the Johns Hopkins University Leadership Development Program's Distinguished Leadership Award, the Walter Sondheim Public Service Award, the White House Champion of Change and was a 2013 CNN Hero.



Alex Kotlowitz, called "one of our great American journalists" by Ta-Nehisi Coates, is a bestselling author lauded for his unflinching portrayal of race and poverty in America. Kotlowitz has brought his trademark empathy and on-the-ground reporting to these topics for over twenty-five years across many media—in print and radio journalism, in documentary film, and in his books, which include the nonfiction classics *There Are No Children Here* and *The Other Side of the River*. Kotlowitz partnered with *Hoop Dreams* director/producer Steve James to produce the critically-acclaimed documentary *The Interrupters*, an examination of the stubborn persistence of urban violence. Hailed by A.O. Scott of the *New York Times* as a "must see" documentary, *The Interrupters* was awarded an Independent Spirit Award for Best Documentary. A staff writer for the *Wall Street Journal*, Kotlowitz is a regular contributor to *This American Life*, *The New York Times Magazine* and *The New Yorker*. He teaches at Northwestern University and is working on a new book.

Sunil Kumar, PhD, Provost of the Johns Hopkins University, is responsible for promoting and coordinating the university's teaching and research mission, overseeing the university's nine schools, several interdisciplinary programs, and academic centers. He previously served as Dean of the University of Chicago's Booth School of Business, as well as the George Pratt Shultz Professor of Operations Management. Dr. Kumar spent 14 years on the faculty of the Stanford University Graduate School of Business, where he was the Fred H. Merrill Professor of Operations, Information and Technology. Dr. Kumar received a Master of Engineering degree in computer science and automation from the Indian Institute of Science in Bangalore, a Bachelor of Engineering degree from Mangalore University in Surathkal, and a PhD in electrical engineering from the University of Illinois at Urbana-Champaign.



Eric Rice, PhD, is an Assistant Clinical Professor at the Johns Hopkins School of Education and an Associate Director of the Urban Health Institute. While completing a dissertation in Anthropology, he began work on a multi-year ethnographic evaluation study of new teacher mentoring in the Baltimore City Public School System. After spending several years in the City Schools Department of Professional Development, he returned to Johns Hopkins as the Program Evaluator for a US Department of Education partnership grant that brought over 700 teachers into City Schools. At the end of that grant he began coordinating Johns Hopkins' educational outreach to the East Baltimore Development project, as well as administering several programs related to Urban Education, including the Urban Leadership concentration in the EdD program. His research interests include school funding, teacher leadership, charter schools, and urban school reform. Current projects include an analysis of the discourse around school funding in Baltimore, the improvement of teacher Professional Development modules related to engaging students, and an evaluation of a school-university partnership focused on engaging families in the transition to ninth grade.

Sonja Brookins Santelises, EdD, has spent 27 years focused on building high quality teaching and learning to help students excel, including her tenure as Chief Academic Officer for Baltimore City Public Schools from 2010 – 2013. She returned to City Schools after serving for three years as Vice President for K-12 Policy and Practice at The Education Trust in Washington, D.C. Dr. Santelises first came to City Schools from Boston, where she was Assistant Superintendent for pilot schools. She had also served as Assistant Superintendent for teaching and learning/professional development in Boston. Dr. Santelises lectured on urban education for two years at Harvard University. She is a Phi Beta Kappa graduate of Brown University, and holds a Master of Arts Degree in education administration from Columbia University and a Doctor of Education in Administration, Planning and Social Policy from Harvard University. Dr. Santelises was named Chief Executive Officer of Baltimore City Public Schools effective July 1, 2016.



Daniel W. Webster, ScD, MPH, is one of the nation's leading experts on the prevention of gun violence. Dr. Webster is Professor of Health Policy at the Johns Hopkins Bloomberg School of Public Health where he directs the Center for Gun Policy and Research and co-directs the Center for the Prevention of Youth Violence. He has published over 100 articles in scientific journals and is the lead editor of *Reducing Gun Violence in America: Informing Policy with Evidence and Analysis* (JHU Press, 2013). Dr. Webster's research has helped shape local, state and federal policies. He heads the Johns Hopkins-Baltimore Collaborative for Violence Reduction, a partnership with police and prosecutors to promote data-driven approaches to reducing violence and enhancing police-community relations. He also co-chairs the advisory board for Safe Streets Baltimore. Dr. Webster received the American Public Health Association's David Rall Award for science-based advocacy (2015) and Baltimore City's Health Equity Leadership Award (2016).

Chris Wilson is a grass-roots champion for disadvantaged populations seeking economic opportunities. He lives in Baltimore Maryland and is the owner and CEO of the Barclay Investment Corporation, a multi-service social enterprise specializing in residential and commercial contracting work. Chris holds an AA in Sociology from Anne Arundel Community College and is currently pursuing a BS in Business Administration as an Entrepreneurship Fellow, at the University of Baltimore. He is also a inspirational Storyteller and a strong advocate for Education and criminal justice policy reform.



William Julius Wilson is Lewis P. and Linda L. Geyser University Professor at Harvard University. A recipient of the 1998 National Medal of Science, the highest scientific honor bestowed in the United States, Wilson was A MacArthur Prize Fellow from 1987 to 1992, past President of the American Sociological Association, and has been elected to the National Academy of Sciences, the American Academy of Arts and Sciences, the American Philosophical Society, the Institute of Medicine, the National Academy of Education, and the British Academy. He was awarded the Talcott Parsons Prize in the Social Sciences by the American Academy of Arts and Sciences in 2003, and received the Career of Distinguished Scholarship Award by the American Sociological Association in 2014, which is the Association's highest honor. His many publications include three award-winning books—*The Declining Significance of Race* (1978, 1980, 2012), *The Truly Disadvantaged* (1987, 2012), and *When Work Disappears* (1996). (Photo: Martha Stewart)



The Stoop Storytelling Series is a Baltimore-based cultural event and podcast in which “ordinary” people tell extraordinary true tales about their lives.

www.stoopstorytelling.com



Dew More Baltimore is a community-based organization dedicated to using art and community organizing as tools to increase community engagement in the greater Baltimore Community.

www.dewmorebmore.nationbuilder.com



New Lens is a youth driven social justice organization working to assist youth in making art and media about often-underrepresented perspectives. The work is used to address systemic problems, facilitate dialogue, shift perspectives and stimulate action.

www.newlens.info

Tengella Edutainment is a program that uses the power of performance arts (theater, spoken-word poetry, storytelling, expressive body movement) as a tool to help heal psychological and emotional trauma, develop healthy decision making and life skills as well supporting literacy for youth and adults. Koli Tengella, the program creator, currently teaches at Augusta Fells Savage High School.

Notes

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Who we are

Established in 2000, the UHI serves as an interface between Johns Hopkins University and the Baltimore community in which it resides. Together with its university and community partners, the UHI explores ways that the research, teaching, and clinical expertise of the University can be better harnessed for the benefit of the residents of Baltimore.

Our Mission

To serve as a catalyst that brings together the resources of Johns Hopkins Institutions with the City of Baltimore to improve the community's health and well-being, and in so doing serve as a model of community-university collaboration regionally and nationally.



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